The Field

Biology is the science of life. The vast scope of its subject matter makes biology an extremely diverse field of study. This diversity stems not only from the tremendous variety of life forms with which we share our planet, but also from the multiple levels of organization available for biological investigation. Given an organism, a biologist might choose to investigate how it behaves, how it fits into its ecosystem, the mechanisms by which its genes shape its appearance, what its ancestors were like, how its cells divide, how it grows and develops, or how it derives energy from nourishment. Biological inquiry encompasses perspectives from the planetary to the submicroscopic.

The wide array of biological perspectives is reflected in the many subdisciplines of the field. Genetics, anatomy, physiology, ecology, ethology, botany, neurobiology, systematics, molecular biology, developmental biology, paleontology, and cell biology are just a few of the multitude of specializations that, taken together, compose biology. Given the plethora of approaches that coexist under the biological umbrella, a casual observer might believe that biology is an intellectually fragmented and diffuse endeavor. Fortunately, biology, in all of its glorious diversity, is unified by a few grand ideas. In particular, the theory of evolution provides a conceptual framework that draws together the far-flung threads of biological thought.

Like other scientists, biologists use the scientific method to develop explanations for the patterns and processes that they observe in the natural world. The practice of biology thus involves both systematic observation, often aided by sophisticated instruments, and experimentation. Biologists may work in laboratories or in the field; some of the best biological research combines data gathered in both settings.

Career Opportunities

For many biology majors, undergraduate studies are preliminary to the pursuit of an advanced degree that will lead to a career as a medical doctor, veterinarian, academic, or scientist. A graduate degree is not, however, required to pursue a career related to biology. A bachelors degree in biology can lead to employment in the large and growing biotechnology, health care, or pharmaceutical industries. Many openings in these dynamic, high-tech fields require a degree in the life sciences. Biology majors are likewise well prepared for careers as secondary-school science teachers. Certain government agencies, including the National Park Service and the Environmental Protection Agency, also regularly hire biology graduates, as do private environmental and conservation organizations. Employers of all types recognize that a person with a science degree is likely to be comfortable with logical, quantitative thinking.

The Major

The Biology major is open to all students with an interest in biology. The course requirements for the major emphasize fundamental scientific concepts while allowing students to tailor a program to their own interests. All majors are required to complete a core sequence that includes basic math and science courses and a two-semester introduction to biology. The elective portion of the degree is more flexible and is intended to allow students to select a personalized array of courses while sampling the breadth of biology.

The Faculty

The Biology faculty includes more than thirty distinguished scientists, many of whom are very prominent in their fields. Most of these researchers regularly invite selected undergraduates to join their research teams. The faculty is proud of the many research opportunities that it is able to extend to undergraduates, but may take even more pride in its commitment to teaching. Many excellent teachers fill the ranks of the Biology faculty, including four winners of the prestigious UMass Distinguished Teacher Award.

Transfers

Courses completed elsewhere and accepted for transfer credit may substitute for some required courses. All post-introductory biology courses, however, must be completed in the UMass Amherst Department of Biology.

The Minor

An undergraduate minor in Biology requires successful completion of at least 17 credits (all with grade of 'C' or better) from the Biological Sciences Core:

1) BIOL 100 and 101 Introductory Biology I and II
2) Three additional Biology Department courses chosen from the list of approved courses for the major (see page 4), subject to the following stipulations.
   a) Each of the three courses must be from a different subject area (see page 4 for a list of courses in each area).
   b) No more than one of the three courses may also be used to satisfy the requirements of another major.
   c) Only 3-credit and 4-credit courses may be used.
   d) Only Biology Department courses may be used.
   e) All three courses must be taken at UMass Amherst.
Honors

Highly motivated and academically accomplished majors may choose an honors track. The honors track provides opportunities for close interaction with faculty, and for participation in original biological research.

To be eligible for Departmental Honors, a student must be a member in good standing of the Commonwealth College (enroll at the College office in Goodell Building). Commonwealth College Scholars who wish to enroll in Departmental Honors should contact Patricia Wadsworth (the Biology honors coordinator) for an interview. This is best done during the sophomore or junior years.

The following academic requirements must be completed to graduate with Departmental Honors:

- ENGLWP 112H or approved substitution with grade of B or better
- GenEd honors science course with grade of B or better
- GenEd "I" honors course with grade of B or better
- Dean's Book Series with grades of B or better
- One Biology honors course at any level with grade of B or better
- One Biology honors course numbered 300 or higher with grade of B or better
- Either BIOL 499Y “Honors Research” and BIOL 499T “Honors Thesis” with grade of B or better in both, OR Biology 499E "Research Methodology I" and Biology 499F "Research Methodology II" with grade of B or better in both.

Dissection

The laboratory component of some Biology courses includes the examination and/or dissection of animals. For a description of the use of animals in a particular course, contact the course instructor or the Biology Undergraduate Office.

Study Abroad

Students are encouraged to spend one or two semesters studying abroad. Study abroad offers a valuable opportunity for enrichment and to gain perspective on the field of biology.

Course requirements

At least 65 credits, with a minimum grade of C required in all courses counted toward the major requirements.

Note: students considering a double major should be sure to read the stipulation described at the bottom of this page.

A. Math and Physical Sciences Core (30 credits)

1. PHYSIC 131 and 132 Introductory Physics;
2. CHEM 111 and 112 General Chemistry for Science and Engineering Majors;
3. CHEM 261, 262, and 269 Organic Chem/Organic Lab for Nonmajors;
4. One of the following courses:
   STATISTIC 240 Intro to Statistics;
   RES ECON 211 Intro Statistics/Life Science;
5. One of the following courses:
   MATH 127 Calculus for Life & Social Sciences;
   MATH 128 Calculus for Life & Social Sciences;
   PUBLTH 540 Introductory Biostatistics;
   STATISTIC 501 Methods of Applied Statistics;
   CMPSCI 121 Introduction to Problem Solving with Computers.

Note: Students planning post-graduate study are encouraged to take two or more of the courses listed in #5 above.

B. Biological Science Core (35 credits)

1. BIOL 100 and 101 Introductory Biology;

   Note: Biology majors must achieve a grade of C or better in BIOL 100 and 101 before additional Biology courses may be taken.

2. BIOL 312 Writing in Biology.

3. At least 25 additional credits in biological science courses numbered 200 or above. These credits must include:
   a) at least 13 credits in courses numbered 300 and above;
   b) at least one course related to plant biology and one course related to animal biology;
   c) at least two courses with a laboratory or field component;
   d) at least one course in four of the following five areas:
      Genetics and Molecular Biology, Cellular Biology and Development, Physiology, Evolution and Biodiversity, Ecology and Behavior. (See next page for a list of acceptable courses in each of the five areas):

The 25 additional credits must be chosen from the courses listed on the following page, except that the credits may include up to three credits of Independent Study. In addition, the credits may also include up to 3 credits of Undergraduate Teaching Practicum in a Biology Department course.

The 25 additional credits MUST be taken in the Biology Department of UMass Amherst. Note that this stipulation excludes courses taken while on exchange, in other departments at UMass Amherst, or at other colleges.

( Exception: With advance approval from his or her advisor, a student may include in the 25 credits a 500-level course taken outside the UMass Amherst Biology Department).

For students pursuing a DOUBLE MAJOR, the 25 additional credits may NOT include any Biology course that is used to fulfill a requirement of the other major.
Elective courses for the biology core

The following lists specify the courses that may be taken toward fulfillment of the biology core requirement. If a course appears in more than one area, it may be used to fill only one area requirement.

**GENETICS and MOLECULAR BIOLOGY**

- BIOL 283 General Genetics
- BIOL 284 Genetics Lab [LAB]
- BIOL 285 Cell & Molecular Biology
- BIOL 397MC Cell & Molecular Biology Lab [LAB]
- BIOL 383H Gene and Genome Analysis [LAB, PLANT]
- BIOL 486H Molecular Biology of Model Systems [LAB, PLANT]
- BIOL 514 Population Genetics
- BIOL 521 Comparative Vertebrate Anatomy [LAB]
- BIOL 522 Vertebrate Fossils and Evolution [LAB]
- BIOL 528 Principles of Evolution
- BIOL 540 Herpetology [LAB]
- BIOL 542 Ichthyology [LAB]
- BIOL 544 Ornithology [LAB]
- BIOL 548 Mammmalogy [LAB]
- BIOL 597G Environmental Evolution
- BIOL 597L/M Principles of Molecular Evolution [LAB]

**CELLULAR BIOLOGY and DEVELOPMENT**

- BIOL 285 Cell & Molecular Biology
- BIOL 475 Plant Cell Biology [PLANT]
- BIOL 477H Bioimaging [LAB]
- BIOL 559 Cell and Molecular Biology II
- BIOL 523 Histology [LAB]
- BIOL 580 Developmental Biology

**PHYSIOLOGY**

- BIOL 288 Introductory Physiology
- BIOL 510 Plant Physiology [PLANT]
- BIOL 511 Plant Physiology Lab [LAB]
- BIOL 564 Human Physiology
- BIOL 566 Comparative Animal Physiology
- BIOL 568 Endocrinology
- BIOL 571 Biological Rhythms
- BIOL 572 Neurobiology
- Biology 597MB How Animals Move

**ECOLOGY and BEHAVIOR**

- BIOL 287 Introductory Ecology
- BIOL 421 Plant Ecology [LAB] [PLANT]
- BIOL 426 New England Flora [LAB] [PLANT]
- BIOL 487H Tropical Field Biology [LAB] [PLANT]
- BIOL 544 Ornithology [LAB]
- BIOL 550 Animal Behavior [LAB beginning Fall ‘11]
- BIOL 597AC Animal Communication

**MISCELLANEOUS**

- BIOL 397D Topics in Plant Biology [PLANT]
- BIOL 461 Vertebrate Collections Management
- BIOL 597D Biometry

[PLANT] = Course that fulfills the “plant course” requirement.

[LAB] = Course that fulfills the “lab or field component” requirement.
**CHECKLIST FOR BIOLOGY GRADUATION REQUIREMENTS**

**MATH CORE REQUIREMENTS** (6 credits, all grades C or better)

**TAKE ONE COURSE FROM GROUP A, AND ONE FROM GROUP B**

**Group A**
- STAT 240 Intro to Stats
- RES ECON 211 Intro Stat/Life Sci
- MATH 127 Calculus I
- MATH 128 Calculus II

**Group B**
- PUBHLTH 540 Intro Biostatistics
- STAT 501 Methods of Applied Stats
- CMPSCI 121 Intro to Problem Solving

For grad/med school, take 2+ from group B

**PHYSICAL SCIENCES CORE REQUIREMENTS** (24 credits, all grades C or better)

- PHYSICS 131 and 132 Intro Physics I & II
- CHEM 111 and 112 General Chem I & II
- CHEM 261 and 262/269 Org Chem I & II

**BIOLOGICAL SCIENCE CORE REQUIREMENTS** (35 credits, all grades C or better)

- BIOL 100 AND 101 Intro Biology I & II
- BIOL 312 Writing in Biology

Courses below this line must be from list on previous page and must total 25 credits. # CR \# CR (at least 13 CR must be 300+)

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must have four of five

two labs? _____
animal? _____
plant? _____

grand total _____
Research Opportunities

One of the great advantages of attending a major research institution like UMass is that you can get into a real, working lab and do some research yourself. There’s no better way to learn how science is really done, and no better way of gaining an in-depth understanding of your favorite sub-discipline. If you’re considering a research career and want to get an idea of what a researcher’s work life is like, if you want a chance to explore biology outside of the classroom, or if you just want a richer scientific education, you really should look into getting some research experience.

You can do research during the school year, either for credit (independent study), or as a paid job (funded by a faculty sponsor’s research grant). Funds are also awarded each year to twelve Junior Fellows (actually seniors with good academic track records). This program has a competitive selection process. Contact the Biology Undergraduate Office for more info.

Biological Sciences Student Association

During the Fall semester of 1993, a contingent of students interested in the biological sciences joined together to form the Biological Sciences Student Association (BioSci). BioSci is wholly focused on the needs, interests, and activities of life sciences students at UMass. The group was created to provide a forum for intellectual and social interaction among life sciences students and faculty.

BioSci organizes a wide variety of activities. Programs and events initiated by BioSci include social events, field trips, lectures, and an annual job fair. If you're interested in becoming a member of BioSci contact the Biology Undergraduate Office (545-2287) for the date and time of the next BioSci meeting. BioSci’s success depends on you, so get involved.

Pre-Medical and Pre-Dental studies

The University offers majors in Pre-Medical and Pre-Dental studies, but students are strongly discouraged from choosing these majors. Completing a Pre-Med or Pre-Dent major confers no advantage when applying to professional schools, but does have significant disadvantages. Students who plan to attend medical or dental school should instead choose another academic major. For more information about undergraduate preparation for a career in medicine or dentistry, please contact the Pre-Medical Advising Office at 545-3674.

Useful contact information

Biology Undergraduate Office, 216 Morrill, 545-2287
(Call or stop by for info or to make an advising appointment)

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Margery Coombs</td>
<td>Chief Undergraduate Advisor</td>
<td><a href="mailto:mccc@bio.umass.edu">mccc@bio.umass.edu</a></td>
<td>545-0514</td>
</tr>
<tr>
<td>Bruce Byers</td>
<td>Undergraduate Program Coordinator</td>
<td><a href="mailto:bbyers@bio.umass.edu">bbyers@bio.umass.edu</a></td>
<td>545-1236</td>
</tr>
<tr>
<td>Susan Clevenger</td>
<td>Undergrad Secretary/Advising Appointments</td>
<td><a href="mailto:suec@bio.umass.edu">suec@bio.umass.edu</a></td>
<td>545-2287</td>
</tr>
<tr>
<td>Karen O’Connor</td>
<td>PreMed Advisor</td>
<td><a href="mailto:kareno@bio.umass.edu">kareno@bio.umass.edu</a></td>
<td>545-3674</td>
</tr>
<tr>
<td>W. Brian O’Connor</td>
<td>PreMed Advisor</td>
<td><a href="mailto:briano@bio.umass.edu">briano@bio.umass.edu</a></td>
<td>545-3674</td>
</tr>
<tr>
<td>Dean’s Office</td>
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<td>545-1969</td>
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<tr>
<td>Commonwealth College</td>
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<td></td>
<td>545-2483</td>
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<tr>
<td>Registrar’s Office</td>
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What is registration?
Each semester, students can select courses for the following semester. Registration for Spring semester courses begins in November, and Fall semester registration begins late March. All course-choosing is done on the web, using the SPIRE system.

Why should I register early?
Without question, prompt registration is the best way to ensure that you get the courses that you want. Every semester, some courses get oversubscribed, including upper-level courses. On the other side of the coin, some less-popular courses may be canceled if too few people register. So, if you really want to have as many choices as possible, register as soon as possible after your enrollment period begins. It's a great way to reduce your beginning-of-the-semester anxiety. You'll feel a lot more relaxed if you arrive back on campus with a full schedule in hand.

When can I register?
Access begins first for seniors, and on various dates thereafter for juniors, sophomores, and freshman. Look carefully at your record on SPIRE so that you know exactly when your registration period begins (look under ‘Enrollment Appointment’). If you fail to register as soon as possible, you may find that you cannot get into your preferred courses.

What do I need before I can register?
You need your SPIRE logon ID and password. If you’re a Biology major, your password will be mailed to your local address. If you’ve neglected to give the University a valid local address, the password will be sent to your home address. Your password does not change from semester to semester, so once you get it you don’t have to worry about it any more.

What if I don’t have my password?
To get your password, you’ll have to go to the OIT Help Desk (A107 Lederle) with a photo ID. The Biology department does not have your password. Sorry.

I need help choosing my classes. Who’s my advisor?
The Biology Department does not assign you an advisor; you get to choose one (students from other majors should check with their home departments for advising policies). It’s nice that you have some choice in the matter, but the downside is that you have to take the initiative to get some advising. Luckily, it’s really easy to do. Just call Sue Clevenger at 545-2287 or visit her in Morrill 216. Tell her you’d like to make an appointment with an advisor. She’ll set you up with someone whose interests seem to match yours. If all goes well and you like your first advisor, you simply continue to make your future advising appointments with that person. If you don’t hit it off with your first advisor, not to worry. Next time, just tell Sue that you’d like to try someone different. Any time is advising time. We’re pleased to have you talk to your advisor at any point during the semester.

Is other registration info available online?
Yes. Check out the Undergraduate Registrar’s website at www.umass.edu/registrar. This site holds a wealth of information. The final exam schedule, the academic calendar, lots of “how to” information, and common questions answered (transcripts, transfer credits, etc., etc.). You can of course also connect to the SPIRE system at any time, and get access to your schedule, grades, transcript, financial aid, and billing information.

Is there a SPIRE trick for finding General Education courses?
If you need a Ged Ed course in a particular category, go to the “Search Schedule of Classes” page. Leave the “Subject” box blank and change the “Session:” box to University. Then scroll down to the “Gen Ed Category” box and choose the category you need (e.g., HS for a history Gen Ed).

Can I change my schedule?
Once the registration period begins, you can change your schedule any time, from any computer with internet access, until access ends about two weeks after the beginning of the semester. Here are a few tips to smooth the process for you.

• If you are unable to make a desired change because a course is full, keep trying. People are adding and dropping continually, so spaces can open up briefly at any time. Persistence often pays off.

• Always add before you drop. Or better yet, use the “swap” function to replace one class with another, or the “edit” function to change labs while remaining in the same lecture. The moment you drop a course, someone else can take your spot. So make sure you’re in the course you want before you drop anything. If you drop the lab section of a course with a lab component, you’ll automatically be dropped from the lecture, too. If the course is full, you may be unable to get back in.
How come I can’t register for some courses using SPIRE?

A few courses are “off line” and require the professor’s signature before you can register. If you want to take such a course (in the Biology Dept.), you’ll need to first pick up a course permission form in Morrill 348. Once you have the form, get the appropriate professor to sign it, and then you return it to Sue Clevenger in Morrill 216. Sue will do the processing for you; you don’t have to go back to SPIRE to add the course. Note that if you manage to talk a professor into admitting you to an oversubscribed course, you should follow the same procedure as for off-line courses.

The SPIRE system may also prevent you from registering because you haven’t met the prerequisites for the course you’re trying to register for. If you get this message when you try to register, there are two possible reasons. The first is that you really haven’t met the prerequisites. You’ll have to choose a different course. The second possibility is that you’ve met the prerequisites, but the computer doesn’t know it. This is especially likely if you’re a transfer student and the necessary courses were taken at another institution. If you think that the computer is unjustly denying you access to a course, see Sue Clevenger in Morrill 216 (Biology courses only).

Why do some courses meet from 1:00 A.M. until 1:00 A.M.?

A course listed on SPIRE with a 1:00 A.M. start time is really a course for which the meeting time has not yet been set. The time and place of the course will be chosen later, perhaps by mutual agreement of the course participants. If you’ve signed up for such a course, be sure to call the course teacher before the beginning of the semester to find out when the first meeting will be. If you can’t reach the teacher, come to the Biology Undergrad Office (Morrill 216). There you’ll find a list of courses and meeting times.

How do I sign up for independent study?

If you want to do independent study, it’s up to you to first make arrangements with a faculty member who will sponsor your project. An advisor can help you identify faculty members that you might approach. Once you’ve arranged to do independent study for credit, you’ll need to register for those credits. To do so, get a course permission form in Morrill 348, fill it out, and have your faculty sponsor sign it. If you’re a sophomore sign up for BIOL 296; if you’re a junior, BIOL 396; seniors sign up for BIOL 496. Take your signed form to Sue Clevenger in Morrill 216 and she’ll take care of adding your credits.

NOTE: If you’re doing research for an Honor’s thesis, you should contact the Honor’s Program to register. It’s important that you then notify Sue Clevenger that you’ve done so, so she’ll know which faculty member should deliver your grade.

Can I add a course if I’ve reached my credit limit?

If your schedule includes 20 credits worth of courses, you won’t be able to add any more courses or independent study credits unless you get “credit overload permission.” To get this permission, you must go to the Undergraduate Deans Office (220 Morrill, 545-1969) or apply online at www.cns.umass.edu/students. After you get permission, it usually takes a few days before the approval clears the system and you can add the course. Note that even after you get overload permission, SPIRE will not allow you to add the over-limit credits until about a week before the beginning of the semester.

What if I want to make a change after the registration period is over?

Once the registration period ends, it’s no longer possible to change your schedule using SPIRE. You can still add courses, but you must use a “late add” form, which must be signed by the course instructor and by your academic dean (located in the Undergraduate Deans Office, 220 Morrill, 545-1969). The procedure for late drops is a little different. Any time until the midpoint of the semester, you can drop a course for any reason by filling out a “late drop” form and getting the instructor’s signature. However, when you do so a “W” will be recorded on your transcript, indicating that you withdrew from the course after the add/drop period. After the midpoint of the semester, a course may be dropped only for extenuating circumstances (e.g. prolonged illness) and only with the permission of your academic dean. The date of the midpoint of each semester is noted in the Academic Calendar that is posted on the Registrar’s Office web page. Note that completed late add and late drop forms must be taken to the Registrar’s Office, 213 Whitmore.